Algorithms

BCS1110

Dr. Ashish Sai

- Week 2 Lecture 1
- bcs1110.ashish.nl
- PEPD150 MSM Conference Hall

Algorithms

Part 1: The Beginning

Algorithms

The problem

- The solution
- Math
- History

The problem

• There are times when the world is one way, and you would like it to be another

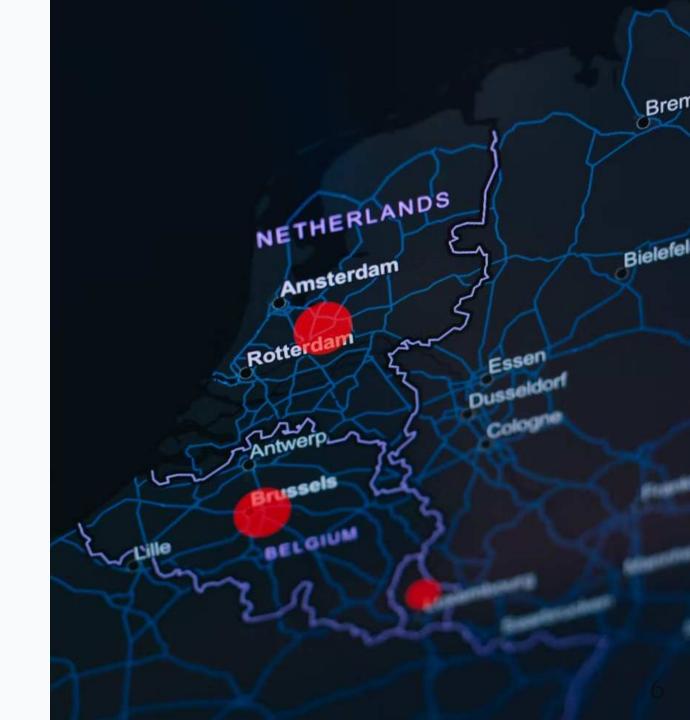


The problem (Example 1)

- I am hungry and want a brownie
- But there are no brownies in the house
- I can go online and find a recipe
- Follow it step by step
 → now there are
 brownies

The problem (Example 2)

- I need to get somewhere
- I go online and get directions
- If I follow them → I reach my destination



The solution

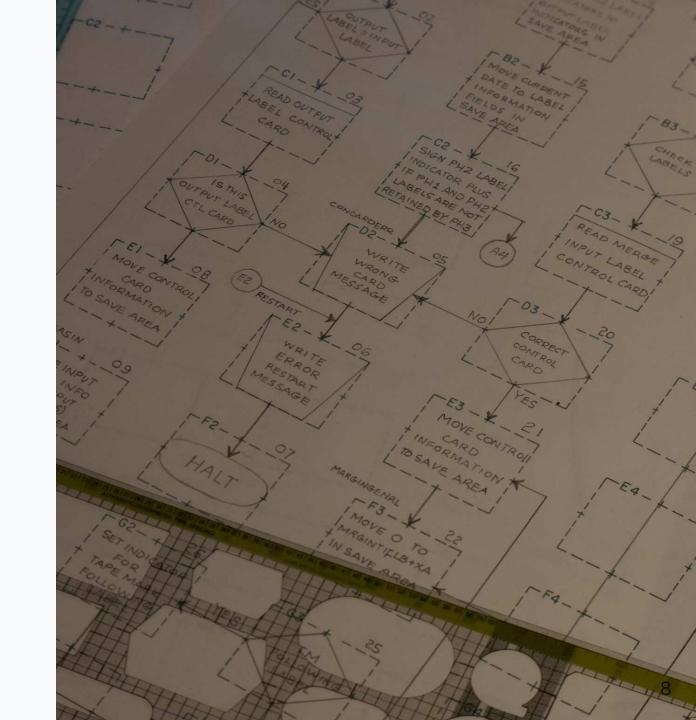
- Recipes & directions are useful because:
 - Easy to follow
 - Minimal knowledge needed
 - Produce the desired result

The solution (definition)

f An algorithm is:

"A set of rules that precisely defines a sequence of operations."

- Recipes and directions are algorithms
- Programs are a **subset** of algorithms, not all of them



The solution

Recipes and directions look different

• Here is a recipe

The solution

 And here are directions for traveling from one place to another

The solution (similarities)

Despite differences, they share:

- Prerequisites (must be true before starting)
- **Steps** (ordered actions)
- Done state (how to know you're finished)

The solution (brownie recipe)

• Prerequisites

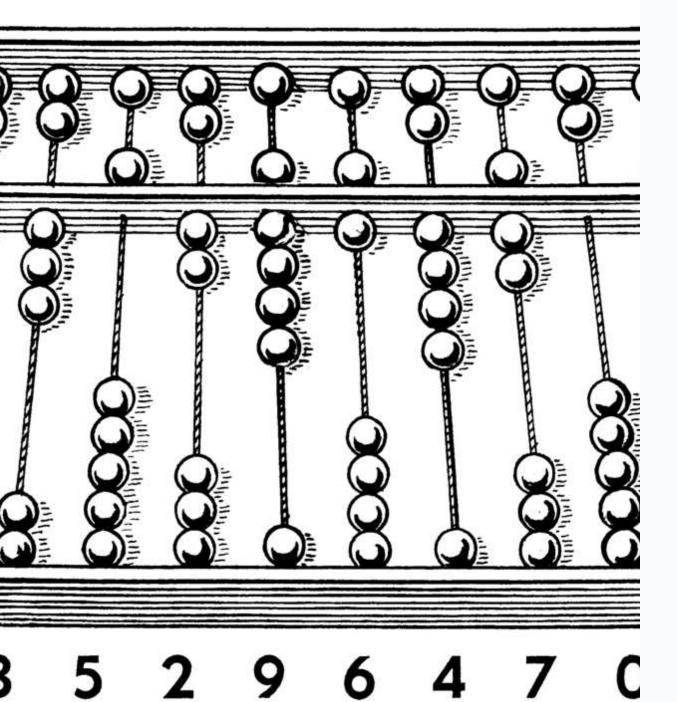
- Ingredients in correct amounts
- Oven hot enough for long enough

• Steps

∘ Directions laid out in order

Done

- ∘ 20-22 minutes at 350°F
- Then cooled off
- Same applies for travel directions



Math ÷

- Every field has algorithms → math is no different
- Examples: multiplying, factoring, square roots, testing primes
- Early perspective: mathematicians were casual
 - Correct answers were "good enough"
 - Algorithms were just one tool (with logic & proofs)

Math (deeper questions) ?

Over time, mathematicians asked:

- / What are the minimum prerequisites?
- | What are the **simplest steps**?
- I Will the algorithm always finish?

History (preface & early civs) 🏺



- Cursory overview (not exhaustive)
- Early civilizations: Egyptians, Babylonians, Indians
 - Basic ops: +, -, X, ÷
 - Advanced: factorization, square roots
 - Tools: abacus



Greeks & Romans

- Euclid's algorithm (GCD), Sieve of Eratosthenes (primes)
- Tools: paper, pen, diagrams
- Romans: focused on engineering
 - But Roman numerals made algorithms cumbersome
- After Greeks → little progress until Arabic texts reached Europe (~1200s)



Indians & Arabs ==



- Indians: negative numbers, zero, infinity, decimal system, quadratics, combinatorics
 - ∘ 👺 Brahmagupta (7th c.): rules for negatives (add, subtract, multiply)
- Arabs: algebra, induction, irrational numbers → standardized problem statements
 - Procepts + algorithms = usable mathematics





Al-Khwarizmi & impact 듣

- 825 CE: al-Khwarizmi wrote:
 - Kitāb al-ḥisāb al-hindī (Indian computation)

 - ∘ *Al-Jabr wa'l-Muqābalah* (Algebra)
- Latin translations (~12th c.) → revolutionized Europe
- Introduced arithmetic, decimals, algebra
 - ∘ "Algorithm" = from *Algoritmi*
- Boosted Europe: caught up
 mathematically, reduced geometry
 dominance, showed notation's power
 - ∘ Tools: astrolabe, calculators

Europe & beyond 🌣

- Europeans advanced further, but calculations were 😌 boring
- Applications: navigation 💪, physics 🕸, engineering 🏞, war 📈

Mechanical devices (clocks) → idea of mechanical calculators

- New key question:
 - How to describe an algorithm so a machine can perform it?

Algorithms \$\Pi\$

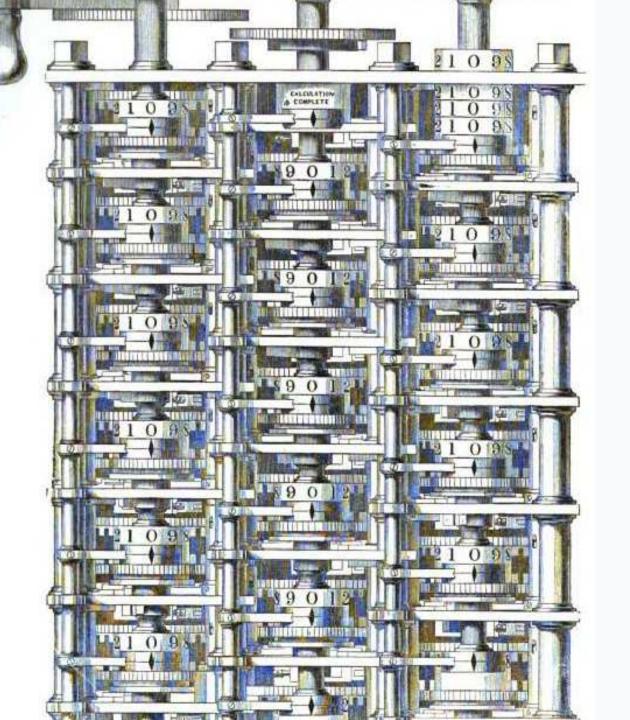


Part 2: Machines

The problem 😴

- Hand calculation = boring + error-prone
- Logarithms especially tedious
- But surrounding tasks stayed manual:
 - ∘ Choosing operations & values
 - Handling errors (e.g. divide by zero)
 - ∘ Repetition & bookkeeping
- Imagine: mathematician cranking dials, pressing buttons, writing down results





Babbage's idea



- Charles Babbage (1830-1870): **Analytical Engine**
- Breakthrough → feed a **list of** instructions instead of manual resetting
- Example program:
 - 1. Take two numbers a, b
 - 2. Add them
 - 3. Repeat 5 times: add result to itself
 - 4. Output final result
- Computes: $6 \times (a+b)$
- Big change: machine could both follow algorithm & do math

Ada Lovelace

- Saw true potential: beyond arithmetic
- Programmed Bernoulli numbers → tedious by hand, feasible by Engine
- Challenge: algorithms had to be fully explicit
- Ada had to:
 - Translate algorithm into machine-level detail
 - Explain clearly to others
- Later: Turing gave formal foundations
- Debate continues: how revolutionary was this step?



Programs 💻

- From here: programs & programming
 - ∘ Program = algorithm detailed for a machine
 - ∘ Programming = creating programs
- Programming is hard, requires languages
- BUT: programs are a poor way to communicate algorithms to people
 - ∘ Hard to read, especially large ones
 - ∘ Raises questions:
 - What counts as "explaining"?
 - What does it mean to "understand"? (links to AI & philosophy)

Programs → Flowcharts III



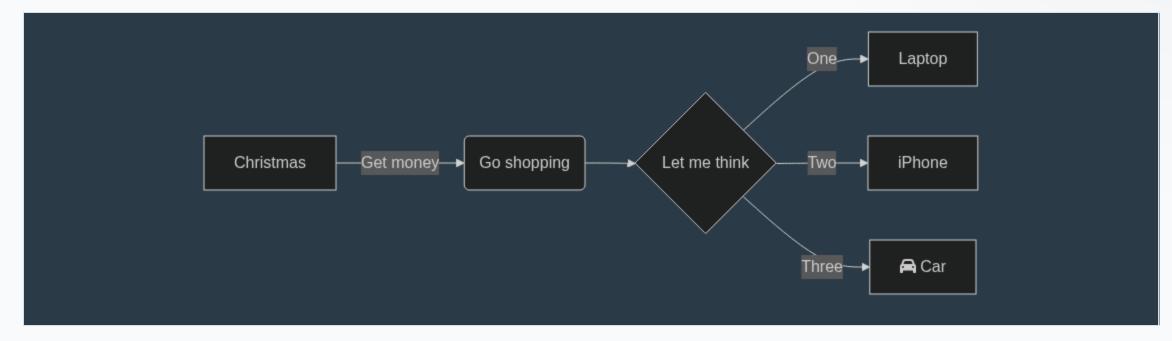
- Programs not ideal for humans → need another way
- Enter: **flowcharts**

```
nation - Ropie / Assets / Scripts / 😯 Objects.cs
lic float surroundingTemperature = 28f;
lic float surfaceArea:
lic float heatingFactor = 10f;
lic float coolingFactor = 1f;
lic float rayAmount = 3000;
lic Gradient VisualTemperature;
vate void Start()
 gameObject.GetComponent<Renderer>().material.color = VisualTemperature.Evaluate(0f);
 var GameController = GameObject.FindWithTag("GameController");
 temperature = GameController.GetComponent<gameController>().StartingTemperature;
 surroundingTemperature = GameController.GetComponent<gameController>().StartingTemperature;
  // getting the Ammount of rays emmitte to calculate the heating factor
  rayAmount = GameObject.Find("Rayemmitter").GetComponent<Raycast>().RayAmount;
  print("RayAmmount: " + rayAmount);
rivate void Update()
  coloring();
  adaptTemperature();
 ivate void coloring()
   gameObject.GetComponent<Renderer>().material.color = VisualTemperature.Evaluate(temperature /
 rivate void adaptTemperature()
   float TempDif = temperature-surroundingTemperature;
   temperature -= TempDif * coolingFactor * Time.deltaTime;
 blic void HeatingUp()
    if (temperature < maxTemperature)
        Remperature on DayCycle-DaytimeMultiplier a heatingFactor / surfaceArea / (rayAmbin) / 3655
```

Flowcharts >

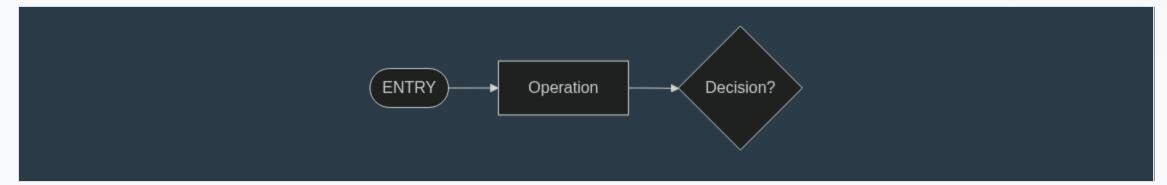


- Graphical representation of algorithms
- Easier to read than raw code
- Use boxes, diamonds, arrows, and text



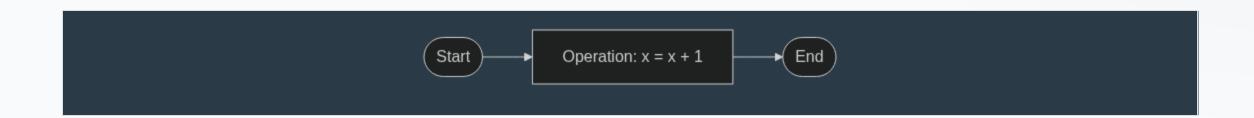
Flowcharts (conventions)

- Conventions:
 - Entry → start point
 - Box → operation (read input, arithmetic, assign)
 - Diamond → decision (yes/no branch)
 - Lines → show flow, can carry conditions/data



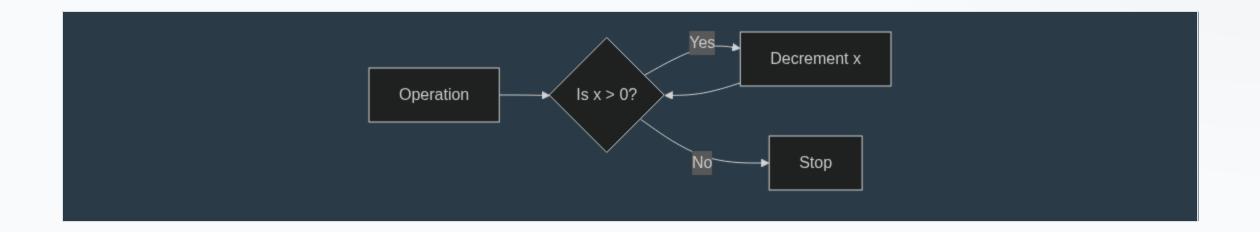
Flowcharts (operations)

- The **box** = operation
 - Simple action: input, calculation, assignment



Flowcharts (decisions)

- The **diamond** = decision
 - Compare something → branch Yes/No



Flowcharts (lines)

- Lines may include:
 - Condition to be true for path
 - Data passed along that path



Flowcharts (styles & UML)

- Many conventions exist → all similar
- No one "right" layout → goal is communication
- Flowcharts can:
 - Be docs, planning tools, or debugging aids
 - Split large projects among teams
- UML (Unified Modeling Language) = flowchart's more formal cousin
 - Used in high-precision projects

Pseudocode 🖍



- Closer to code but still human-readable
- Looks like code, won't run
- Flexible, less standardized than flowcharts
- Example:

```
for i ← 1 to n do
    read x
   S \leftarrow S + X
output s
```

Pseudocode (examples)



Informal

Formal

```
Read a, b, c
max ← a
If b > max + b
If c > max then max \leftarrow c
Print max
```

```
input: n ≥ 0
output: n!
p ← 1
for i ← 2 to n do
     p \leftarrow p \cdot i
return p
```

Pseudocode vs Code



• Ideally, pseudocode 🔁 code translation is straightforward

Pseudocode

for i ← 1 to n do read x $S \leftarrow S + X$ output s

Java

```
for (int i=0; i<n; i++) {
    int x = sc.nextInt();
    S = S + X;
System.out.println(s);
```

Pseudocode (guidelines)



- Omit language-specific quirks
- Keep general, map to any language
- Adapt for audience (math-heavy vs general)
- Example:

Math-friendly:

```
input: a<sub>1</sub>...a<sub>n</sub>
s ← 0
for i ← 1..n do
      S \leftarrow S + a_i
output s
```

General audience:

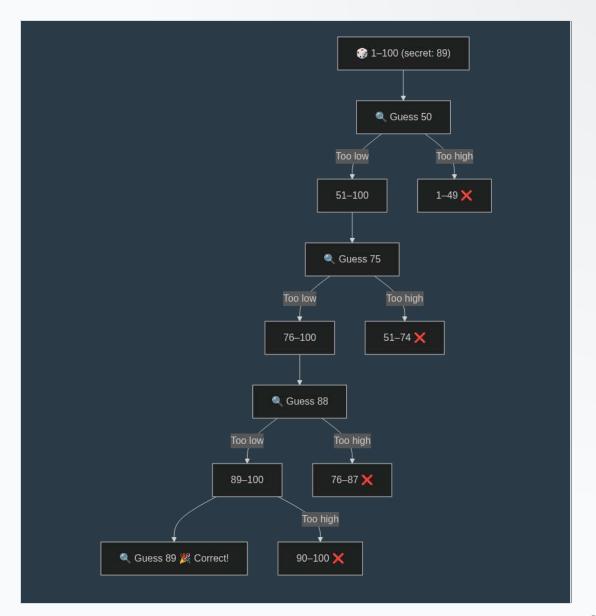
Read a list of numbers Add them up Print the total

Big Ideas in Algorithms Idea 1

- Imagine I pick a number between 1 and 100 🐶.
- You can ask: "Is it higher or lower?"
- 👺 If you guess randomly, it could take 100 tries.

Idea Binary Search

- Always guess the **middle** of the range.
- Each time, cut the possibilities in **half**.
- Find the secret number in just **7 tries**. 😴



Why it matters ? Binary Search

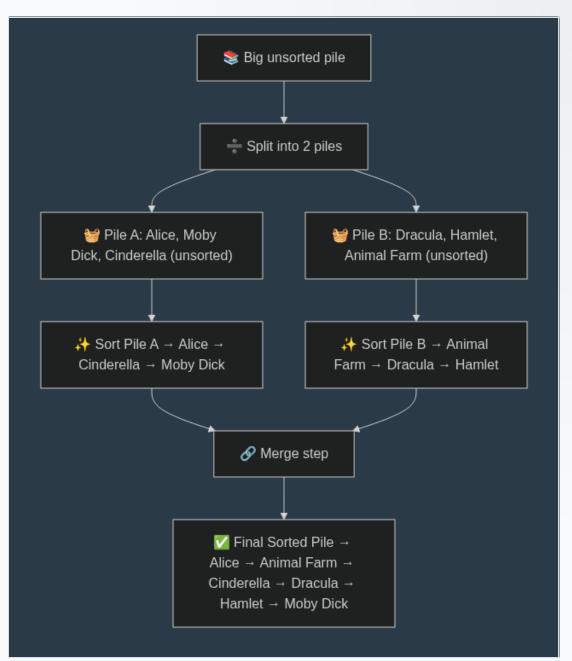
- Searching in a dictionary 🖵
- Finding songs in your playlist 🎵
- Quickly locating files on a laptop ___
- Finding players with similar rank in multiplayer games 🙉

Problem

- You have a pile of books all jumbled together. 듣
- Goal: Put them in order (alphabetically by title).
- Sorting the whole pile at once is messy. 😵

Idea Merge Sort

- Split the pile into smaller piles.
- Sort each small pile individually (easy!).
- Merge piles
- Continue until you have one big, sorted pile. ✓



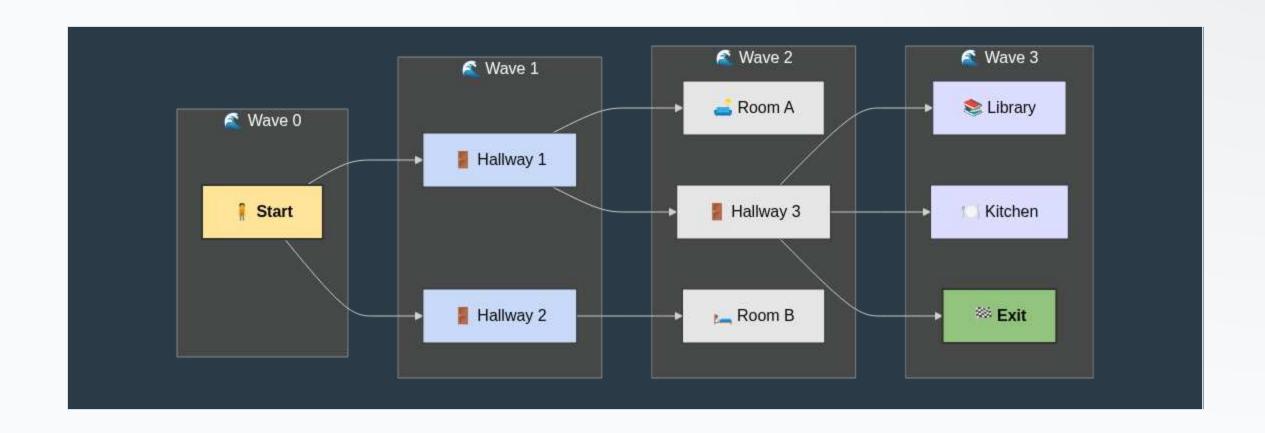
- Organizing playing cards 🕱
- Sorting names at graduation 🎓
- Sorting contacts on your phone 🌣

Problem

- A **fire alarm** rings in your ICS class (very unrealistic scenario).
- You want the closest exit.
- What's the safest way to explore?

Idea Breadth-First Search (BFS)

- Explore in waves:
 - o First check all rooms next to you.
 - Then the rooms next to them.
 - Keep going until you find the exit.
- Guarantees the **shortest way out**.



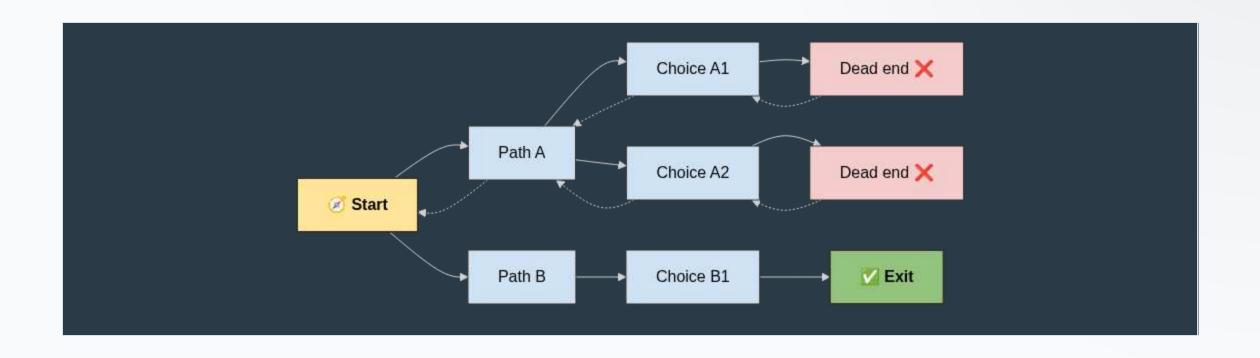
- Social networks: "You and Sam are 3 steps apart" 👤
- GPS: finding shortest bus routes 🥽
- Emergency drills: nearest exit 🏃

Problem

- You're in a maze.
- You try one path → it's a dead end.
- What do you do?

Idea Backtracking

- Explore one path as far as possible.
- If blocked → step back.
- Try another path until you succeed.



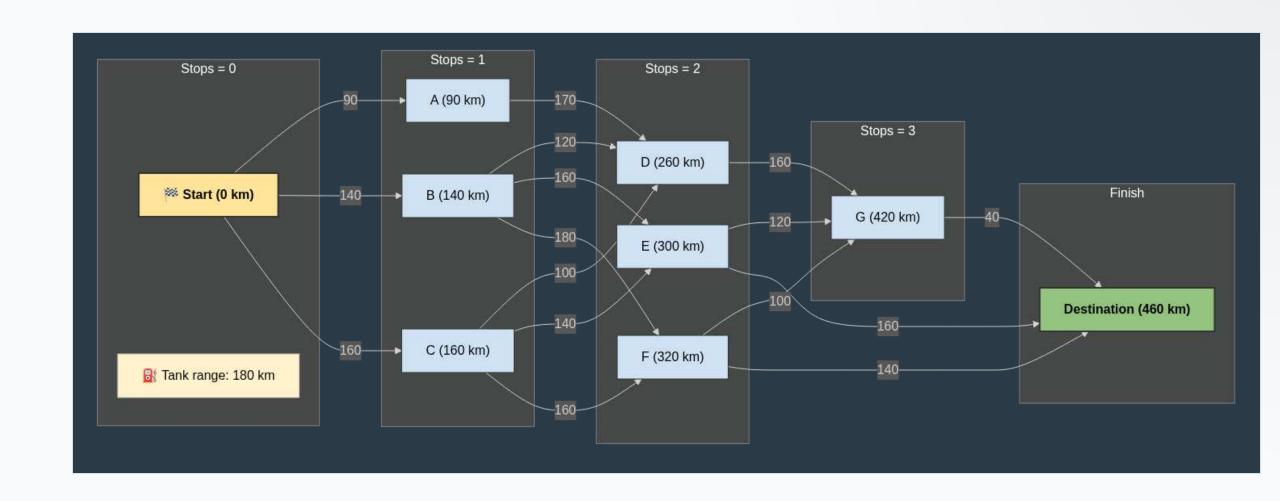
- Solving Sudoku 🔨
- Escape rooms 🎤
- Crossword puzzles
- Autocomplain Autocomplete

Problem

- You're planning a road trip across Europe
- You want to stop for gas as few times as possible.
- There are many stations, but you can only drive a limited distance per tank.
- How do you plan?

Idea Dynamic Programming

- Think of smaller trips first:
 - Best way to drive 100 km.
 - ∘ Then 200 km.
 - o Then 300 km.
- Reuse these answers to plan the full trip.
 - f Build up the solution step by step.



- Travel planning 🤾
- Budget optimization 🕏
- Scheduling projects 🗾
- DNA/protein analysis 🧈

Problem

You're playing a **dice game**. **₽**

• The math is messy.

How can you find your chances of winning?



Idea Monte Carlo

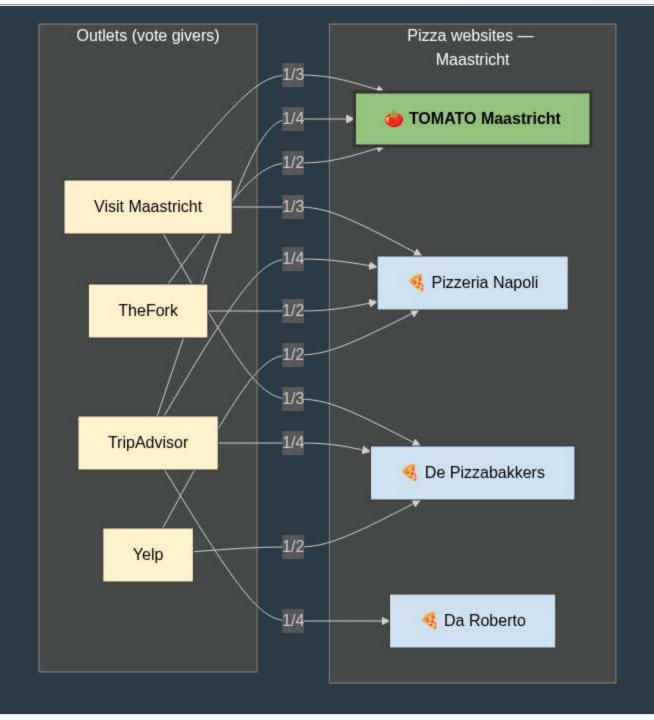
- Play the game many times.
- Count how often you win.
- Probability = wins ÷ trials.

- Casinos & gambling ***
- Predicting weather 🔆 🥋
- Stock market risks 📉 📈
- Movie recommendations m

- You search "best pizza near me" 💗 .
- Thousands of results.
- How does Google decide who's first?

Idea PageRank

- Each website **votes** by linking to others.
- Votes from popular sites count more.
- Pages with most "authority" rise to the top.



- Search engines
- Instagram influencers 🐿
- Academic paper citations

What we learned

- Binary Search: halve the problem each time.
- Merge Sort: divide work, then combine.
- BFS: ripple out to find shortest path.
- Backtracking: try → undo → try again.
- Dynamic Programming: build answers from smaller ones.
- Monte Carlo: use randomness to estimate.
- PageRank: trust flows through links.

See you in the next lecture!